

Bayside Knights



Tonight's Agenda

Bayside Core Team

Important Upcoming Transition Activities

Course Selection

Pre-Advanced Placement Courses

Grading Comparisons

Transition Tips for Parents

Required 6th Grade Courses

Language Arts

Math

Science

Social Studies

Health Fitness **OR**

Leadership Dev. Corps (LDC)

One elective



6th Grade Elective Options

Art

Theater Arts

Band

Choir

Orchestra

Leadership Development Corps

6th Grade Elective Options

Students will take one elective.

EXCEPTION: Students taking PreAP/GT Language Arts will have an additional elective.

All electives are year-long courses.

First, second, and third choices of electives will be ranked on the course selection sheet and in Skyward.

A graphic with a yellow background. At the top, the letters 'P.E.' are written in a large, white, distressed font. Below that, 'C.C.I.S.D.' is written in a smaller, blue, distressed font. At the bottom, a white rectangular box contains the text 'commit to be fit' in a blue, typewriter-style font.

P.E.
C.C.I.S.D.
commit to be fit

PE Waivers

A student who participates in an individual sport outside of school for a minimum of 5 hours per week, may apply for a PE waiver.

The application deadline to obtain a PE waiver for Fall 2019, is **May 3, 2019**.

Applications are available at ccisd.net and must be returned to the District Athletic Office.

**Important
Addendum
to PE
Waivers**
*Intermediate
Educational
Planning
Guide*
pg. 34

Beginning with the 2019-2020 school year, students approved for PE Waivers (Level 2) **will be assigned to an elective course** in place of Health Fitness. Students will not be assigned to a study hall in place of Health Fitness.

Benefits of PreAP/GT Coursework

All PreAP courses have open enrollment and students are encouraged to reap the benefits of rigorous coursework.

A PreAP classroom is different---priority lies in intense discussions, rigorous learning with real world applications, and clear and persuasive writing.

Classroom activities are designed to engage students in problem-solving, academic discourse and critical analysis.

Through increased rigor, PreAP courses can help students acquire the skills and habits needed to be successful in high school and college.

Considerations for PreAP/GT Coursework



An ability to prioritize time and interests



A positive attitude toward challenging coursework



A strong work ethic



Encouragement of teacher input



Independent study habits



Performance on state assessments



Be mindful of Course Level Change Procedures found in the EPG

Considerations for PreAP/GT Coursework

To enroll in **Algebra I PreAP/GT** and **Biology PreAP/GT** in 8th grade, students should consider these courses in 6th and 7th grade:

11621Q Mathematics: Grade 6 PreAP/GT
(recommended)

11631Q Science: Grade 6 PreAP/GT (required)

The curriculum in these courses is both accelerated and compacted.

Students in Grade 6 PreAP/GT math and science will be learning 7th grade curriculum.

11721Q Mathematics: Grade 7 PreAP/GT (required)

11731Q Science: Grade 7 PreAP/GT (required)

The curriculum in these courses is both accelerated and compacted.

Students in Grade 7 PreAP/GT math and science will be learning 8th grade curriculum.

Considerations for PreAP/GT Coursework

If a student does not enroll in Math Grade 7 PreAP/GT, he/she must demonstrate sufficient knowledge of Grade 7 and Grade 8 Texas Essential Knowledge and Skills to enroll in Algebra 1 PreAP/GT. Requirements:

- At least an 80% yearly average in regular Grade 7 math,
- A raw score of at least 25 on the Grade 7 STAAR test, and
- At least an 80 on the Grade 8 Credit By Exam (CBE)

The district provides opportunities at no cost to take the CBE twice during the summer. Registration forms must be turned in to counselors prior to the deadline for each CBE testing session.

Course Level Change Procedure

A level change will only be considered at the first progress report and at the end of the first nine weeks grading period for each course that offers a different level of the same course.

- Student must have attended tutorials, completed work, and had a conference with the teacher.
- Parent conference is required.
- Student must have a grade below 75.
- There must be room in a regular class.
- Make your course level choices carefully!

Schedule Change Request Procedure

A form will be available at the end of tonight's meeting for families to request a change to your student's course selection for next year.

Course Verification Forms will be sent home the week of April 1, 2019. Request for changes must be submitted by May 3, 2019.

Schedule Change Requests

After the first 5 days, schedule changes will only be considered for the following reasons:

- Student has already taken the course
- Student does not have the proper pre-requisite
- Student has been dismissed from a program where approval must be granted for placement
- Student does not have a full schedule
- Data Entry Error

Grade Comparison

The following example is a comparison showing the difference between how elementary students and intermediate students' grades are calculated.

ELEMENTARY EXAMPLE

Weights:

Daily: 75%

Major: 20%

Homework 5%



INTERMEDIATE EXAMPLE

Weights:

Daily: 45%
(includes homework)

Major: 50%

Reading/Benchmark: 5%



Grade Comparison

Elementary Grading Weights of 75%, 20%, 5%

Student	Daily Average (75%)	Major Average (20%)	HW Average (5%)	Final Average
5th Grader	84%	70%	100%	82%

Secondary Grading Weights 45%, 50%, 5%

Student	Daily Average (45%)	Major Average (50%)	Reading Ave (5%)	Final Average
6th Grader	84%	70%	100%	78%

SURVIVING THE TRANSITION

WAYS PARENTS CAN HELP

- Combination Lock
- Alarm Clock
- Typing/computer skills
- Read books & discuss
- Make time for homework
- Help child get organized – come up with a system that works for both of you
- Get involved at Bayside